



2022 FACULTY DEVELOPMENT AND HEALTH CARE EDUCATOR CONFERENCE

May 2, 2022

Virtual - Zoom

www.cincinnatichildrens.org/Faculty-Development

#CincyFacDev

Course Description

Don't miss this opportunity to improve your educational skills through virtual, interactive workshops from clinical educators from around the country! Presentations and sessions will feature the following:

Keynote Presentations:

Moving Forward in Healthcare Education- Using Technology to Design and Deliver Better Learning

Heather MacNeill, MD, BSc(PT), MScCH, FRCPC

Faculty Lead, Educational Technologies, Continuing Professional Development

Associate Professor, Dept of Medicine, University of Toronto

Medical Director of Stroke Rehabilitation and Staff Physiatrist, Bridgepoint Active Healthcare, Sinai Health System

Responding to Microaggressions and Harassment from Patients. (It's Not Complicated – It's Complex)

Taj Mustapha, MD

Assistant Professor of Medicine, Division of General Internal Medicine

University of Minnesota Medical School

Workshop Topics:

- Mentoring
- Diversity, Equity, & Inclusion
- Feedback
- Using Technology to Design and Deliver Better Learning
- Virtual Education
- Responding to and Mitigating Microaggressions
- Master Adaptive Learners
- Entrustment
- Finding your way Forward Post Pandemic



Workshop Presenters

Lou Edjie, MD, MHPE, FAAFP
University of Cincinnati

Jennifer Giancola, PhD
St. Louis University

Jill Guilfoile, MEd, BSN, RN, NPD-BC
Cincinnati Children's

Jamilah Hackworth, EdD
Cincinnati Children's

Anna Herbert, MSN, BA, RN, CPHON
Cincinnati Children's

Ben Kinnear, MD, MEd
Cincinnati Children's

Kataryna Nemethy, MScMBC
Baycrest Health Services

Chris Peltier, MD
Cincinnati Children's

Sally Santen, MD, PhD
University of Cincinnati

Elaine Schulte, MD, MPH, BCC
The Children's Hospital at Montefiore

Dan Schumacher, MD, PhD
Cincinnati Children's

Sheryl Sheldon, MEd, CPM
Cincinnati Children's

Andrea Thrasher, MEd
Cincinnati Children's

Barbara Whitman, PhD
St. Louis University



AGENDA

(ALL TIMES ARE LISTED IN EASTERN TIME)

7:55 – 8:00 am **Welcome**

8:00 – 9:00 am **Keynote Presentation: Moving Forward in Healthcare Education- Using Technology to Design and Deliver Better Learning**

*Heather MacNeill, MD, Bsc(PT), MScCH, FRCPC
Sinai Health System, Toronto*

Objectives:

1. Define the difference between online, blended and hybrid learning, and state the evidence currently available for these delivery methods
2. Recite practical tips and learning frameworks for online environments
3. Analyze what features of technology enhanced healthcare education we wish to retain, what we want to discard (or go back to traditional methods) and what we are willing to rethink altogether

9:00 – 9:15am **Break**

9:15 – 10:45am **Workshops – Session A**

Emerging(?) From the Pandemic: Finding Your Way Forward

Elaine Schulte, MD, MPH, BCC, The Children's Hospital at Montefiore

Objectives:

1. Address and prioritize well-being challenges as individuals emerge from the pandemic
2. Validate individual current emotional state
3. Address and prioritize challenges as individuals emerge from the pandemic
4. Consider supportive strategies to address a challenge
5. Gain clarity around “easy” and “important”
6. Identify and commit to one strategy to move forward
7. Research based tips for emerging from a pandemic

Behaviors or Beetles? Determining When to Trust Learners

*Ben Kinnear, MD, MEd Cincinnati Children's
Dan Schumacher, MD, PhD, Cincinnati Children's*

Objectives:

1. Articulate the factors that influence entrustment decisions
2. Describe the ingredients of learner trustworthiness
3. Debate whether trustworthiness is observable through behaviors

From Allyship to Abolitionist: Leveraging your Privilege to Interrupt Bias

Jamilah Hackworth, EdD, Cincinnati Children's

1. Differentiate between allyship and abolitionism as it relates to responding to microaggressions
2. Integrate the use of microinterventions to respond to microaggressions as an abolitionist when necessary

10:45 – 11:00am **Break**

AGENDA (CONT.)

11:00 -12:30pm **Workshops – Session B**

Synchronous Learning Beyond the Pandemic– Evolving our Best Practices

Heather MacNeill, MD, Bsc(PT), MScCH, FRCPC, Sinai Health System, Toronto

Kataryna Nemethy, MScMBC, Baycrest Health Services

Objectives:

1. Demonstrate interactive features of synchronous technologies (e.g. Zoom) for healthcare teaching
2. Recite practical tips and learning considerations for online synchronous learning
3. Contrast the advantages and disadvantages of synchronous online learning, and how this form of learning fits into our educational "toolbox" beyond the pandemic

How to Serve a Tastier Feedback Sandwich to Your Clinical Learners

Chris Peltier, MD, Cincinnati Children's

Jill Guilfoile, MEd, BSN, RN, NPD-BC, Cincinnati Children's

Objectives:

1. Describe characteristics of effective feedback and how feedback differs from evaluation.
2. Identify guidelines for giving and receiving feedback.
3. Compare and contrast the Feedback Sandwich and the Ask-Tell-Ask...Teach models of delivering feedback.
4. Practice delivering effective feedback to learners.

Preparation for Future Learning: Training Learners to Become Master Adaptive Learners

Lou Edge, MD, MHPE, FAAFP, University of Cincinnati

Sally Santen, MD, PhD, University of Cincinnati

Objectives:

1. Discuss specific elements of Master Adaptive Learner (MAL) (Plan, Learn, Assess, Adjust)
2. Describe how to support learners in engaging in MAL in the clinical setting
3. Describe methods for measuring MAL

12:30 - 1:15 pm **Lunch**

1:15 - 2:15 pm **Keynote Presentation: Responding to microaggressions and harassment from patients. (It's not complicated – it's complex)**

Taj Mustapha, MD, University of Minnesota Medical School

Objectives:

1. Define and recognize common microaggressions
2. Reference a simple framework for approaching patients who perpetrate microaggressions
3. Describe a simple framework for responding to microaggressions from anyone
4. Identify strategies to support learners and colleagues who have experienced a microaggression

2:15 - 2:30 pm **Break**

AGENDA (CONT.)

2:30 - 4:00 pm

Workshops – Session C

Practical Skills for Mitigating Microaggressions and Promoting Relationship-centered Care *Taj Mustapha, MD, University of Minnesota Medical School*

Objectives:

1. *Discuss complexities of mitigating microaggressions in clinical learning environments*
2. *Practice responses to scenarios*
3. *Discuss merits and potential drawbacks of different responses in different contexts*

Virtual Education 2.0: How Clear Objectives and Confident Coaching can Lead to Engaging Content

Anna Herbert, MSN, BA, RN, CPHON, Cincinnati Children's

Sheryl Sheldon, MEd, CPM, Cincinnati Children's

Andrea Thrasher, MEd, Cincinnati Children's

Objectives:

1. *Identify three essential components for designing engaging, virtual content*
2. *Examine how objectives can help generate appropriate content and engagement opportunities*
3. *Seize the opportunity to coach presenters toward more compelling virtual content*

From Needs Assessment to Program Evaluation: How to Implement a Faculty Mentoring Program and Build a Culture of Mentoring

Barbara Whitman, PhD, Saint Louis University

Jennifer Giancola, PhD, Saint Louis University

Objectives:

1. *Describe best practices for developing faculty mentoring programs based on program implementation in multiple institutions over the last 17 years*
2. *Discuss the leader's role to formally and informally champion mentorship across the department*
3. *Identify effective means for measuring, communicating and celebrating mentoring partnerships and program success*

4:00 pm

Adjourn

Registration Information

www.cincinnatichildrens.org/faculty-development

Registration Fees:	
Full Conference	\$50

Registration for this course must be completed online

Cancellation Policy: Registrations are fully refundable. If you need to cancel your registration, please email cme@cchmc.org.

Questions?: Contact Cincinnati Children's CME at cme@cchmc.org.

Accreditation



In support of improving patient care, Cincinnati Children's Hospital Medical Center is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

CME: This activity has been approved for *AMA PRA Category 1 Credit™*.

Nurses: This activity is approved for continuing nursing education (CNE) contact hours.